

# ABA Workshop 2007



**Stepping Stones**  
ABA school for children with autism

# Introduction

Stepping Stones ABA School for children with Autism is delighted to present the first in a series of workshops targeted towards teachers, parents, tutors and professionals working with children with autism. Workshops range from an introductory level which familiarises participants with scientifically based procedures to develop effective programming for children with autism, to more advanced training in managing problem behaviours in school and home settings. Workshops will provide hands-on training from Senior Behaviour Analysts. The emphasis will be on translating research into practical applications, with extensive use of video taped case studies.

# The Presenters

THOMAS M. CAFFREY, M.ED., BCBA, completed an undergraduate degree in Education from Arizona State University and a Masters degree in Education from Georgian Court University where he was awarded the Project of Distinction for his work on training paraprofessionals to work with children with autism. In addition, he completed post-graduate coursework in behaviour analysis at Penn State University and is a Board Certified Behaviour Analyst.

LAUREN CLARK, M.S. ED., BCBA, received her B.A. in Psychology from Rutgers College and her M.S.Ed. from the University of Pennsylvania. She also completed post-graduate work in Applied Behaviour Analysis through Penn State University and is a Board Certified Behaviour Analyst. Ms Clark has been teaching students with autism in school settings for eleven years. Currently she provides consultation and hands-on support for school-based autism programmes throughout the U.S. and Ireland.

# Workshop #1

## **Comprehensive research-based programming for children with autism**

One-day workshop for Teachers, Therapists & Parents

**Friday 14<sup>th</sup> September 2007**

Glenroyal Hotel, Maynooth, Co. Kildare

*(Registration at 8.30am. Workshop 9am-5pm)*

One-day workshops conducted by:

Thomas M. Caffrey, M. Ed., BCBA

**Specifically, participants will be introduced to scientifically-based principles, procedures and instructional recommendations that enable teachers to:**

- Build rapport with their students
- Promote peer interaction and social skills
- Utilise a criterion referenced assessment (ABLLS) to develop appropriate IEP goals and objectives
- Teach functional communication skills to vocal and non-vocal students
- Capture and contrive motivation and then use it to expand language repertoires
- Incorporate developmentally appropriate goals for each student in group activities
- Transition students from natural environment teaching (NET) to structured teaching (ITT)
- Establish and maintain high-rate (accurate and fast) student responding during structured teaching
- Teach academic skills (reading, math, etc.) using research-based curricula
- Manage problem behaviours in classroom settings

# Registration form

Name .....

Address .....

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Daytime phone no .....

Evening phone no .....

E-mail .....

Place of employment .....

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## Registration Fees

### Workshop # 1

Parents (€70.00)

Professionals (€100.00)

**Total payment due:** ..... **Please note:** Stepping Stones accepts cheques only

Please make cheque payable to: *Stepping Stones Educating Children with Autism*

Send completed form to: *Stepping Stones ABA School, Harristown, Kilcloon, Co. Meath*

- *Registration is on a first-come, first-served basis*
- *Refunds will not be given for cancellations 10 business days prior to workshop date*
- *Please contact Stepping Stones for information on discounts available for group or multiple bookings*
- *Substitutions for original registrants are accepted*
- *Confirmation letter and directions will be sent to all registered participants*
- *Lunch is not included*

### For further information contact:

Stepping Stones ABA School

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